



Programme of BATA Webinars

First Series of Webinars: Teaching Arabic Online Opportunities and Challenges

The theme of the first series focuses on Teaching Arabic online. This series will offer colleagues a platform to explore the opportunities and challenges of delivering Arabic teaching online. It is composed of three online webinars delivered by experienced educators in Language Teaching. Webinars are **free** for delegates, but priority will be given to BATA members and subscribers, so please subscribe if you have not done so! To apply for BATA membership, or subscribe to BATA newsletter, please visit our website at: <https://britisharabicteaching.org/membership/>

RSVP for the first webinar: ***Designing and Conducting Assessment Online***
by Dr. Mohammed Dayoub
on **23 of June at 5-6:30 pm**

This webinar was delivered by Dr. Mohammed Dayoub on 23 June. The recording and presentation materials will be made available on the website shortly.

Registration for the second webinar is now open: Please register below.

Mohammed Dayoub is a teaching fellow at University of Warrick. He graduated from Damascus University. He pursued his postgraduate studies in the UK and specialised in phonetics, phonology and conversation analysis in both Arabic and in English. He started work at Warwick Language Centre since 1991 as a part-time tutor and contributed to the development of Arabic within the centre. In 2013, he focused on teaching and on the field of academic technology. He gained substantial experience in this area and helped various departments at Warwick to migrate their modules from Sitebuider into Moodle. He worked at various universities in the UK. He is also a Principal Examiner and consultant for Cambridge International Examination (CIE).

Designing and Conducting Assessment Online

In this Webinar, Dr. Dayoub will demonstrate how to develop online assessment and create a wide range of Arabic tasks to enhance learning and teaching. Delegates will be introduced to web tools and apps for developing such activities in the four Arabic language skills. This hands-on interactive session will include the following:

1. Why online assessment?
2. Qualities of good assessment
3. Timed v open book assessments
4. Developing online assessments for Arabic tasks (MCQs, true/false, multiple response, matching, sequencing, sentence completion, oral assessment, reading-writing ..etc.)
5. Creating valid and reliable assessments (Creating keys and distractors, creating stems, Adding complexity to MCQs ..etc.)
6. Marking and feedback

The second webinar: *Teaching online: Explore different online tools*

by Joe Dale on 21st of July at 5-6:30 pm

This webinar is now FULL!

If you wish to be added to the waiting list, please complete the following [FORM](#).

PRIORITY WILL BE GIVEN TO BATA MEMBERS.

Any questions, please email: bata@leeds.ac.uk

If you are not able to join the webinar after registration, please cancel your registration by filling in the following [form](#)

Joe Dale is an independent languages consultant who works with a range of organisations such as Network for Languages, ALL, The British Council, the BBC, Skype, Microsoft and The Guardian. He was host of the TES MFL forum for six years, former SSAT Languages Lead Practitioner, a

regular conference speaker and recognised expert on technology and language learning. He has spoken at conferences and run training courses in Europe, North America, South America, the Middle East, the Far East and Australasia. He was a member of the Ministerial Steering Group on languages for the coalition UK government and advised on the Linguanet Worldwide project for The Language Company.

Teaching online: Explore different online tools

This webinar will explore how different cross-platform tools can promote collaboration, independent learning, creativity and assessment opportunities. Delegates will have plenty of hands-on time to explore the power and potential of web tools and apps for enhancing learning in and out of the classroom. Focusing on pedagogical principles and improving outcomes, Joe Dale will demonstrate how easy it is to enhance learning in a purposeful way with a range of tools which are device agnostic allowing learners to practise, reflect and share the results easily.

1. Use Seesaw to create and privately share multimedia content including screencasts and give written and audio feedback
2. Use Flipgrid to practice speaking and listening skills in a moderated environment asynchronously, offer video feedback remotely and show learning through whiteboard work and screen-recording
3. Use wheelofnames.com and Autodraw to promote writing and speaking skills through random chunking
4. Use Socrative to create self-marking vocabulary tests
5. Use Quizizz for multiple-choice and gamification
6. Use Google Forms to make self-marking quizzes

The third webinar by *Mahammed Bouabdallah* in September

Details about dates, registration and content will follow up soon

Teaching Arabic on Social Media

Mahammed Bouabdallah is lecturer in Arabic in the School of Humanities. He has been teaching Arabic at the University of Westminster since 2009. He has taught Arabic for Specific Purposes and General Arabic at all levels. He taught Arabic at SOAS, UCL and Kings College. His research interests are primarily based around the area of Arabic teaching (Arabic heritage learners and blended learning in Arabic teaching). He is also interested in Arabic, identity and Islam and politics.